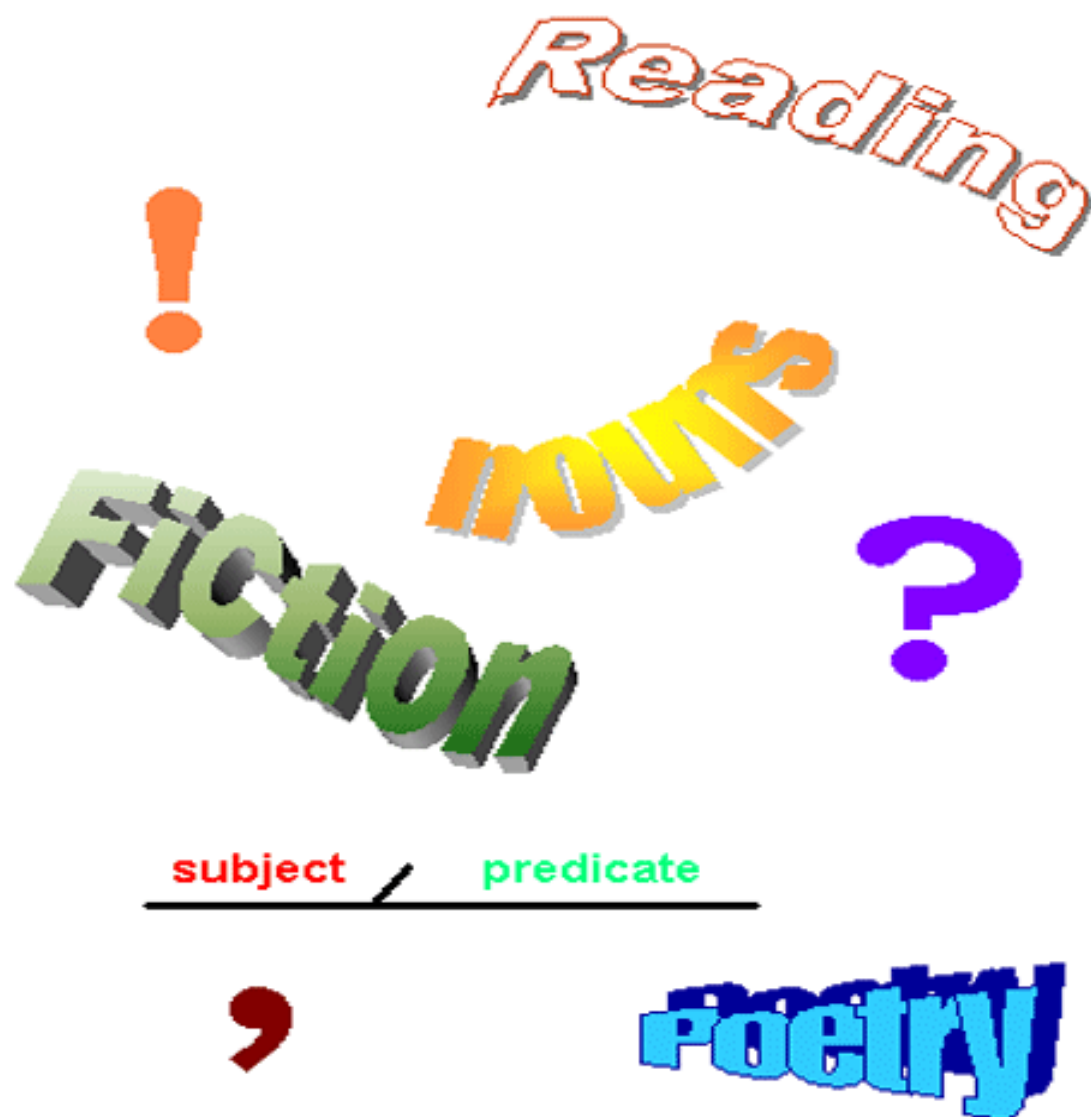


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Teacher Workbooks

Language Arts Series



Writing Starters - Beginning Level
Volume 9, Descriptive Writing

Teachnology Publishing Company

Teacher Workbooks

Language Arts Series
Writing Starters – Beginning Level
Descriptive Writing, Vol. 9

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Name _____

Descriptive Writing Starter

Date _____

Theme: Who

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

A Difference

Think about a teacher who has made a difference in your life. Describe this person and how they impacted your world.

[illegible]

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Family

Think about the members of your family. Who in your family has made the largest and most important difference in your life? Describe this person, who they are and how they impact you.

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Who?

Just leaving the movie, you continue to think about the main character and the conflict faced in the story. Describe your favorite movie character and why they are your favorite.

[illegible]

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Mystery

Upon returning to your home following a weeklong summer vacation, your family discovers much of the dirt in the indoor flowerpots spilled all around the pots and little holes in the dirt. Who might the invader be? Create a story describing who may be responsible for the discovery.

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Musician

Think about your favorite music and musical group or musician. Describe this musical group. Include who they are, the style music they play and why they are your favorite.

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Giving

Imagine you just received \$100.00 for a special occasion. Upon the receipt of this gift, you in turn decide to give it to a local charity. Who would you donate this \$100.00 to? Why?

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Dreams

Just imagine you were given the magical power to meet the one person of your dreams. Who would it be? Why? What would you do?

[illegible]

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Theme: Who

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Favorite Character

Who is your favorite movie or television actor? Why? Describe this person's character and why you like them.

[illegible]

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Family

Think about your family. Who are they? Who are the members of your family? Describe your family.

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Friend

Who is your best friend? Why? What makes them a wonderful friend? Describe who this person is.

[illegible]

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Name _____

Descriptive Writing Starter

Date _____

Theme: When

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Six

Think back to when you were six years old. Think about a memory you have from when you were that age. Write a story about an event from when you were six years old.

[illegible]

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Descriptive Writing Starter

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Theme: When

Directions:

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Seven

Think about when you were seven years old. Select a memory you have from when you were that age. Write a story about an event from when you were seven years old.

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Theme: When

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Eight

Think about when you were eight years old. Chose a memory you have from when you were that age. Write a story about an event from when you were eight years old.

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Theme: When

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Nine

Imagine being nine years old. Maybe you are! Think about turning nine. When will it be or when did you turn nine? Describe this anticipated birthday time and celebration or when it will take place.

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Theme: When

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Ten

Imagine being ten years old. Maybe you are! Think about turning ten. When will it be or when did you turn ten? Describe this anticipated birthday time and celebration or when it will take place.

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Theme: When

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Vacation

Think about when your favorite vacation took place. How old were you? Where did you go? When did you go? What made this vacation special?

[illegible]

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Theme: When

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Holiday

Many holidays are celebrated throughout each year. When is your favorite holiday? Why is it your favorite? Who might you see? When do you and your family celebrate this holiday? Describe!

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Winter Fun

Think about a wonderful, funny, happy winter activity memory. When did this event take place/ Describe in full detail this memory. Create a mental picture with your words!

[illegible]

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Theme: When

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Feelings

When did you feel the most happiness or sadness. Describe this time and what led you to those emotions.

[illegible]

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Theme: When

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Time

Think about your favorite time of the day. When is that? Maybe it's the morning, maybe the afternoon. Possibly your favorite time of the day is evening. Explain why this is your favorite time of the day.

[illegible]

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Date _____

Theme: How

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Scrambled Eggs

Imagine you were teaching a friend to make scrambled eggs. You'd like to show them the steps, only first you'll read the steps to him/her. Write the steps on how to make scrambled eggs on the lines below. Remember to be specific and limit use of pronouns.

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Jump Rope

Imagine a new student just arrived in your classroom. At recess you discover they don't know how to use a jump rope! You decide to be a helpful classmate and help your new peer learn to jump rope. First, think about how a person jumps rope. Describe how a person jumps rope on the lines below.

[illegible]

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Theme: How

Directions:

Read each story starter. Write a descriptive story about the topic presented. Remember to work through each step of the writing process.

Dialing

Think about the steps required to dial a telephone number. Pretend you were teaching a friend to dial the local bakery. Describe how you would explain to your friend how to dial the telephone.

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Computer

Imagine your friend didn't know how to turn on a computer and access the Internet. Explain as clearly and descriptively as possible to tell your friend how to do this task.

[illegible]

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Checkers

Pretend your new neighbor has never played checkers. Explain to your new friend how to play the game Checkers.

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Grilled Cheese

Think about a delicious, melted and crunchy grilled cheese sandwich. Imagine making your own sandwich. You are getting hungry just thinking about it! Imagine you were to explain to your friend how to make a grilled cheese. On the lines below, describe how to make a delicious grilled cheese sandwich.

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Clothes Washing

Imagine explaining to a friend about how to wash clothes. Include specifics in your description of how to wash clothes.

[illegible]

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Snowmen

Think of the steps involved when making a snowman. Describe how to create a snowman. Remember to use specific and descriptive vocabulary in your explanation.

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Lace Tying

Remember learning to tie your shoelace? Imagine helping your younger sibling/friend by telling them how to tie their lace. Use words to walk your friend/sibling through the process. Remember to be specific in your vocabulary and directions.

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Shampooing

Everyone needs to learn how to shampoo his or her hair. Think about the steps involved in this personal hygiene task. Explain how a person washes their hair. Remember to be specific in your vocabulary and directions.

[illegible]

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